



# ST MARGARET'S CHURCH OF ENGLAND ACADEMY

## ATTENDANCE & PUNCTUALITY

<b>Review Period</b>	<b>3 Yearly</b>
<b>Person Responsible for Policy</b>	<b>Mr T Gibbons</b>
<b>Governing Committee</b>	
<b>Date of LGB Approval</b>	<b>September 2023</b>
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# Vision and Values

## Vision

Our Academy Vision Statement:

*“All things are possible for one who believes.”*

Mark 9:23

We are an inclusive, ambitious,  
transformational learning community.

*Through our faith and work,  
and by living out the values of  
**compassion, resilience** and **respect**,*  
our whole community will flourish  
and become more fully the people

**God**  
calls us to be.

## Values

As outlined above, we have adopted three Christian values which we feel are the basis of our community.

- Our journey will be all the easier if we show **COMPASSION**. Compassion is more than just sympathy: like Jesus, we aim to put ourselves in other people's shoes, see their point of view, then do something about it. As teachers and leaders, our actions must show that we understand the world from others' perspectives; as students, we must learn to do that ever more effectively.
- Perhaps we are more accurately described not as human *beings*, but as human *becomings* – people who are always learning, always growing. Growth is rarely pain-free. Learners make mistakes; that is how we learn. Like Jesus we do not shy away from those painful times – times when we will grow more, when we will learn more. As James put it, *“the testing of your faith produces perseverance”* (James 1:3). We will persevere, and show **RESILIENCE**, on our learning journeys.
- The apostle Peter encourages us to *“show proper respect to everyone”* (1 Peter 2:17). We believe that this is necessary, but not sufficient, if we are to be a respectful community. Property, creativity and protected characteristics are all worthy of **RESPECT** too; it is hard for us to claim to be followers of Christ if we do not respect, for example, the different backgrounds represented in our school community.

In talking to staff and students about our values, a recurrent theme has been that of community. By ensuring these values are woven deep into our life as a school, by ensuring that we *all* live them out on a daily basis, we will build a deeply Christian community which will flourish and which will fulfil the vision set out above.

## 1.0 Introduction

St Margaret's Academy recognises the clear link between the attendance and attainment of pupils. The aim of this policy is to encourage the highest possible levels of attendance and punctuality for our pupils to support their learning and achievement.

The importance of attendance and punctuality is underpinned by an awareness of safeguarding issues. It is important to see our children every day and provide an educationally safe and secure environment.

To gain the greatest benefit from their education it is vital that all pupils attend regularly and on time. Pupils should attend every day that the school is open. We set a target for all pupils to aim for 100% attendance with the expectation all pupils achieve at least 97%. ***As a school we define regular attendance as 97% or above.***

St Margaret's Academy believes Teachers, Parents, Carers, Pupils and all members of the St Margaret's community have an important contribution in improving attendance and punctuality, ensuring students attend to achieve. This policy sets out how we will achieve this together and should be read in conjunction with the Attendance Roles and Responsibilities Guidance attached to this document.

## 2.0 Aims

- Raise the profile of attendance and punctuality amongst the school community
- Maximise the overall percentage of pupil attendance and punctuality.
- Reduce the number of pupils who of persistently absent (90% or below) or severely absent (50% or below)
- Provide support advice and guidance for parents, pupils and staff.
- Develop clear procedures for the maintenance of accurate registration for pupils.
- Ensure a systematic approach to gathering, analysing and acting upon attendance data.
- Ensure there is a proactive whole school approach that embeds a consistency of practice.
- Continue to promote effective partnerships with the Local Authority, Children's Services, School Health and other partner agencies.

## 2.1 Promoting regular Attendance at St Margaret's Academy:

This is everyone's responsibility, all members of staff, parent/carers and pupils.

To help us all focus on this, St Margaret's Academy will ensure:

- there is a designated senior leader for championing and improving attendance.
- effective strategies are in place to deter poor punctuality;
- an engaging curriculum is provided and will be reviewed regularly.
- high quality teaching and learning is delivered throughout the school;
- pupils are provided with appropriate support from school and partner agencies to minimise disaffection from school.
- vulnerable groups are provided with effective support at the earliest opportunity and attendance is monitored rigorously.
- effective partnerships with parent/carers are encouraged through regular contact and support provided.

- parents/carers are kept informed of pupil attendance and punctuality through the school's attendance procedures, termly progress reports, individual letters and meetings when required.
- good attendance and punctuality are rewarded through regular individual pupil incentives;
- attendance and punctuality are regularly discussed with children in assemblies;
- attendance roles and responsibilities are clearly defined and all staff should ensure these are followed.

### **3.0 Attendance Expectations and Absence Procedures**

A child not attending school is considered to be a safeguarding matter. This is why information about the cause of any absence from school is required.

#### **3.1 Expectations of Parent/Carer**

- Ensuring your child's regular attendance at school is a parent/carer's legal responsibility (Section 444 of the 1996 Education Act) and permitting absence from school that is not authorised by the school creates an offence in law.
- Ensure your child arrives for school on time.
- Telephone school if your child is to be late.
- For routine non-emergency medical and dental appointments please ensure they are made outside of school hours and confirmation of the appointment is provided.
- Contact school by 8.00 on the first day of absence if your child is unable to attend, giving an indication of the expected duration and return date to school.
- If a text message/phone call is received as a result of your child's absence it is important that you respond to ensure your child is appropriately safeguarded.
- Contact the relevant head of year or family liaison officer (Mrs Dally) if the reason for absence requires a more personal contact.
- In case of emergency, we need up to date contact numbers at all times so please ensure you inform us of any changes especially to mobile telephone numbers. (As a school we request a minimum of three emergency contact details be provided)
- Requests for exceptional circumstances leave of absence must be in writing to the Principal and can only be authorised by the Principal. Reasons such as a close family bereavement or taking part in a significant religious event would be acceptable for short absences. Unacceptable reasons for missing school, include general holidays, weddings, shopping, concerts and birthdays.

#### **3.2 If a pupil is absent, we will:**

- telephone and text Parent/Carer on the first day of absence if we have not heard from them by 9.15 am.
- if no response is received, a member of school staff will conduct a home visit. If there are safeguarding concerns, contact will be made with the family as soon as possible.
- if a pupil's absence continues the parent/carer will be invited to meet the relevant head of year.
- if the parent/carer does not attend the meeting and the pupil has accrued 10 sessions of unauthorised absence the parents/carers may be issued with a Penalty Notice Warning letter in accordance with the Local Code of Conduct and in agreement with the EWO.
- if unauthorised absences persist, the relevant head of year will discuss actions with the Education Welfare Officer.

#### **4.0 Understanding types of Absence**

St Margaret's Academy must legally record every absence. This is why it is important that parents/carers directly inform school regarding the reason for absence, on the first day of absence.

#### **4.1 Authorised Absence**

Authorised absence - the school accepts the explanation offered as satisfactory. If no explanation is received, absences cannot be authorised. It is the Principal, not parents who make the decision to authorise absence from school.

#### **4.2 Unauthorised Absence**

Unauthorised absence - when the school has not received a reason for absence or has not approved a child's leave absence following a parental request. This includes but is not exclusive to:

- parents giving their children permission to be off school unnecessarily, such as for shopping, birthdays, to look after siblings.
- truancy before or during the school day.
- absences which have not been explained.
- pupils who arrive after the close of registration.

This type of absence may lead to the use of Penalty Notices or other sanctions from the Local Authority. From September 2018 St Margaret's Academy can issue warning letters (in accordance with the Local Authority Code of Conduct) to parents where their child has accrued 10 sessions of unauthorised absence in any one term. The warning period will cover a period of 20 school days. If the child has any unauthorised absence during this time the school will refer the case to the local authority requesting a Penalty Notice be issued.

#### **4.3 Persistent Absence**

Pupils are defined as persistent absentees by the Department for Education (DfE) if their attendance falls below 90%. This is for any absence whether authorised or unauthorised. The DfE expects schools to intervene well before pupils reach a level of persistent absence.

Whilst we understand that pupils can be absent from school because they are ill, sometimes they can be reluctant to attend. If a pupil is reluctant to attend or a parent/carer has concerns, it is important that contact is made with the school as soon as possible to gain support and to work together to gain a resolution.

Parent/Carers are asked to contact the relevant head of year in the first instance.

#### **4.4 Severe Absence**

Pupils who miss 50% or more of school are classified as being severely absent by the Department of Education (DfE). This cohort of pupils are a priority group for St Margaret's Academy and additional support may be required from the local authority and partner agencies to support your child improving their attendance. It is essential that parents/carers work in partnership with the school and its partners, to ensure their child receives the support they require to overcome any barriers that are preventing them from attending school.

#### **5.0 Why Regular Attendance is very Important**

Any absence affects education and regular absence will seriously affect pupils' learning. Pupils who have time off often find it difficult to catch up and do well.

90% attendance is equivalent to a pupil missing one half day per week or approximately 118 lessons per year.

Ensuring your child's regular attendance at school is your legal responsibility and permitting your child to have any absence without a good reason from school is an offence in law (The Education Act 1996) and may result in legal action.

## **6.0 The Education Welfare Officer (EWO)**

The Education Welfare Officer provides support for parents/carer and advice on problems relating to attendance, and encourages good communications between home and school.

The EWO will always try to resolve the situation by agreement with the family but, if a resolution cannot be achieved to improve the pupil's attendance and where unauthorised absence persists, the EWO will be required to consider the instigation of legal proceedings which include Parenting Contracts, Penalty Notices, Parental Prosecution and Education Supervision Orders. Details regarding attendance law, penalty fines and legal interventions are available from the local authority.

## **7.0 Leave of absence in Term Time**

The Law does not give any entitlement to parents to take their child on holiday during term time. Any application for leave must be in truly exceptional circumstances and the Principal must be satisfied that the circumstances warrant the granting of leave.

Parents/carers can receive a Penalty Notice for taking their child on holiday during term time without prior consent from school. Consent cannot be given retrospectively. The Principal will determine the number of school days a child can be away from school if the leave is granted.

## **8.0 Lateness**

Poor punctuality is not acceptable. If a pupil misses the start of the day, they can miss work and late arriving pupils disrupt lessons. It can be embarrassing for the pupil arriving late and can encourage future absence.

### **8.1 How we manage lateness**

The school day starts at 8.45 and pupils are expected to line up in their forms on the large yard. Pupils are then greeted and escorted to form rooms. Registers are taken by 8.50 am by the form tutor. Pupils receive a late mark if they are not in their form room by that time. School recommends that pupils arrive at the large yard by 8.40am.

- If a pupil arrives late to school parents/carers will receive a text message/telephone call to inform them of their child's late arrival.
- If a pupil arrives late to school, without a valid reason provided by a parent, they will be expected to serve a 15 minute detention after school on that day.

Late arrival to school following the close of registers is classified as an absence. If a pupil is persistently late after the official close of the register, the school may request the local authority issue a Penalty Notice. The close of registration for St Margaret's Academy is 9.15 am.

Pupils are expected to arrive on time to all lessons during the school day. Lesson registers are taken in the first 5 minutes of the lesson. If a pupil arrives 5 minutes after the start of the lesson, they are marked as late.

- If a pupil is late 5 times to the same lesson, they will be issued a 30-minute detention by their subject teacher.

If a parent/carer has any problem getting their child to attend school on time they should contact the relevant head of year who will offer support to resolve the problem.

## 9.0 People Responsible for Attendance Matters at St Margaret's Academy

All school staff, parents/carers and pupils need to work as a team to support the attendance and achievement of pupils. This continued support therefore is vital in making every pupil's journey through school a success.

## 10.0 Removal from Roll

From the 1st September 2016 changes were introduced to the Pupil Registration Regulations 2016. These amendments affect all non-standard transitions; this is whenever a child of compulsory school age leaves a school before completing the school's final year.

**As a school we are now required to:** Inform the local authority (LA) in **every** circumstance when deleting a pupil's name from the admission register. We must inform the LA of the pupil's destination school and home address if the pupil is moving to a new school. School must complete an Exit Form and submit to the [CME@liverpool.gov.uk](mailto:CME@liverpool.gov.uk) inbox.

We must provide information to the LA when registering new pupils, including the pupil's address and previous school

If your child is leaving our school parents are asked to:

- provide the relevant head of year with comprehensive information about their plans, including: any date of a move; your new address and telephone numbers; your child's new school and the start date when known. This should be submitted to school in writing; This may trigger further conversations and meetings in order to enable the school move.
- if a pupil leaves and we do not have the above information, then your child is considered to be a child missing in education. This requires schools and local authorities to carry out investigations to try and locate your child, which may include liaising with Children's Services, the Police and other agencies. By giving us the above information, these investigations can be avoided

## Appendices

### Attendance and Punctuality Roles and Responsibilities

When	Whom	Actions Expected
<b>DAILY</b>	<b>Pupils</b>	<ul style="list-style-type: none"> <li>• Arrive on school site by 8.40 am</li> <li>• Be in class on time for registration at 8.45 am</li> <li>• Arrive on time to all lessons</li> <li>• Never leave site without permission</li> </ul>
	<b>Form Tutor</b>	<ul style="list-style-type: none"> <li>• Registers are completed on the MIS system each day on time</li> <li>• Ensure attendance has a high profile in class</li> <li>• Discuss absence with pupils returning to school</li> <li>• Welcome any long-term absentees back into school</li> </ul>
	<b>Pastoral Staff / Head of Year</b>	<ul style="list-style-type: none"> <li>• Ensuring staff have completed AM/PM registers</li> <li>• Ensuring input of accurate attendance marks in the register via MIS</li> <li>• Identify pupils who are absent from school without reason</li> <li>• Log on MIS, parental voicemails, text messages and emails regarding student absences</li> <li>• Ensure all late arriving pupils are spoken to and their attendance is entered on to MIS</li> <li>• Messages sent to parent/carers who have failed to contact regarding their child's absence and pupils who arrive late</li> <li>• First day absence phone contact with parents/carers, following up unexplained absences where no text message/phone call has been returned</li> <li>• SLT and class teachers contacted with specific attendance queries and necessary follow ups required</li> <li>• Supporting staff with registration queries, support the interventions of the class teachers</li> <li>• Logging attendance of all pupils going out /in school for medical, dental or visits</li> <li>• Daily liaison with other settings for pupils educated off site to ensure AM and PM registers are provided within set time parameters and pupils who fail to attend with reasons unknown are followed up through the first day contact systems</li> <li>• Daily late process, log and send actions for relevant staff</li> <li>• Daily attendance SA/PA report sent to DSL for attendance</li> <li>• Safeguarding home visits as required</li> </ul>
	<b>Curriculum Leaders</b>	<ul style="list-style-type: none"> <li>• Curriculum leaders' informal discussions with identified pupils to follow up attendance issues and agree future action required to catch up in their subject</li> <li>• Curriculum leaders discuss with class teachers when required identified pupils of concern regarding specific attendance queries and necessary follow ups required</li> </ul>
	<b>EWO</b>	<ul style="list-style-type: none"> <li>• Focused casework interventions with persistent absence pupils and families</li> <li>• Phone call contact with pupils/parent/carers</li> <li>• Home visits</li> <li>• Instigation of legal proceedings</li> <li>• Tracking of actions and interventions and feedback to pastoral staff.</li> </ul>
	<b>Designated Senior Leader</b>	<ul style="list-style-type: none"> <li>• Monitoring and tracking of staff not completing registers in line with safeguarding requirements.</li> <li>• Liaison with EWO, Pastoral staff and Curriculum Leaders regarding support work with identified pupils.</li> </ul>



When	Whom	Actions Expected
<b>WEEKLY</b>	Form Tutor	<ul style="list-style-type: none"> <li>Ensure all members of the class know the school target and their current attendance.</li> <li>Monitor/follow up identified pupil absence by contacting parent/carers where appropriate.</li> </ul>
	Pastoral Staff / Head of Year	<ul style="list-style-type: none"> <li>Informing SLT and EWO of pupil patterns of absence.</li> <li>Provide weekly pupil attendance figures for DSL/Attendance Lead for attendance, class teachers and pupil rewards</li> <li>Provide weekly punctuality data for the DSL for attendance, class teacher and pupil rewards</li> <li>Discuss punctuality issues with identified pupils and parent/carers</li> <li>Issue pupil rewards</li> </ul>
	Curriculum Leader	<ul style="list-style-type: none"> <li>Organise help for pupils to catch up on missed work due to prolonged absence</li> </ul>
	Designated Senior Leader	<ul style="list-style-type: none"> <li>Monitoring and tracking of staff not completing registers in line with safeguarding requirements</li> <li>Liaison with EWO, Heads of Year and curriculum leaders regarding support work with identified pupils</li> <li>Report to SLT on attendance matters</li> <li>Determine priority actions for the following week</li> </ul>

When	Whom	Actions Expected
<b>HALF TERMLY</b>	Pastoral Staff	<ul style="list-style-type: none"> <li>Monitor and track attendance, SA /PA action plans</li> <li>Liaise with EWO to share information and agree joint actions re action plans or other pupils causing concern</li> </ul>
	Designated Senior Leader	<ul style="list-style-type: none"> <li>Maintain a high profile of attendance as a significant contributor to pupil achievement</li> <li>Use attendance data to identify and act to improve the attendance of vulnerable pupils</li> <li>Ensure that all teaching staff focus on attendance in planning and pedagogy</li> <li>Determine priority actions for the next half term</li> </ul>

<b>TERMILY</b>	Designated Senior Leader	<ul style="list-style-type: none"> <li>Ensure that the importance of attendance is underpinned by awareness of safeguarding issues for all pupils both in school and those at off-site provision</li> <li>School Attendance Review alongside the EWO</li> <li>Ensure that attendance is given a high profile as a key driver of school improvement and provide support and guidance to SLT, for plans to raise attendance</li> <li>Ensure that the attendance policy is implemented across the school and that systems are operating effectively</li> <li>Report to Academy Council on attendance matters</li> <li>Ensure school prospectus, parent/carers welcome booklet and school newsletters promote attendance.</li> <li>Ensure that attendance features in ALL parents' evenings</li> <li>Determine priority actions for the next term</li> </ul>
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**Principal**

- Ensure that attendance maintains a high profile as a key driver of school improvement through close monitoring and scrutiny of attendance data in conjunction with SLT and Governors
- Issue commendation letters to pupils who have achieved 100% attendance for the term, or displayed significant improvement in attendance.

## Absences and Interventions

The table below shows the relationship between the number of days a child is absent, the number of hours of lessons they will miss and their percentage attendance at the end of the school year. Text at the side outlines possible interventions at certain levels of absence.

<b>0 - 2 days absent</b>	<b>0 – 10 lessons missed</b>	<b>99 - 100% Attendance</b>	Excellent Attendance – student is accessing all learning opportunities
<b>3 - 6 days absent</b>	<b>15 – 30 lessons missed</b>	<b>97 - 98% Attendance</b>	Good attendance – very few learning opportunities missed
<b>7 - 10 days absent</b>	<b>35 – 50 lessons missed</b>	<b>95 - 96% Attendance</b>	Risk of underachievement Attendance monitoring Meetings / home visits may be required Data closely monitored and patterns investigated
<b>11 - 18 days absent</b>	<b>15 – 90 lessons missed</b>	<b>91 - 94 % Attendance</b>	Severe risk of underachievement At risk of being classed as having Persistent Absence Referral to Educational Welfare Service (EWO) Pastoral Team involvement to develop a plan to improve attendance
<b>19 or more days absent</b>	<b>95 or more lessons missed</b>	<b>90% or less Attendance</b>	Extreme risk of underachievement Persistent Absence Formal support from Educational Welfare Service Parenting contract may be required Possible Family Support Services referral Senior Leadership involvement to develop plan to address absence