



*"Achievement by
Faith and Work"*

Special Educational Needs at St Margaret's Information for prospective applicants

St Margaret's welcomes students with Special Educational Needs and Disabilities. We value each and every student for who they are, and for who they could become. Recognising the uniqueness of each individual, we seek to develop the full potential of each child; we seek to do this in the context of a caring, Christian environment that allows every student to flourish regardless of their ability.

Students

We currently have 22 students with an Education Health Care Plan – 2.1% of our school population, which is high compared to other local schools. (The Liverpool average for mainstream schools is 1.2% – reflecting the number of Special Schools here, and the national average 2.0%). 19.3% of our students (*ie* 201 students) are on our SEND register, which is above both the local average (16.2%) and the national average (13.5%). There are roughly equal numbers of students in each of the four broad areas of SEND, although the numbers with physical and/or sensory needs are slightly lower.

Personnel

We have both Teaching Assistants (TAs) and Higher Level Teaching Assistants (HLTAs) in our team:

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|---------------|-------------------|-------------------|------|
| • vacancy | SENDCo | • Sarah Pedder | TA |
| • vacancy | Admin/medications | • Diane Porter | TA |
| • vacancy | TA/HLTA | • Gordon Speller | TA |
| • Erin Doyle | TA | • Kathryn Wiseman | HLTA |
| • Sam Oultram | TA | • Paul Zotos | HLTA |

Accommodation

The SEND team enjoys the use of a classroom, a meeting room, a well-being room and an office. All four areas have recently been refurbished.

Effectiveness

SEND students enjoy access to the full curriculum; our mantra is *"teach to the top, and scaffold down"*. Parental liaison is generally strong, with regular coffee mornings providing support for youngsters with particular needs. Many SEND students make good progress in their learning, although in our recent Ofsted inspection the team noted that *"leaders must ensure that any information that is in their possession is accurately analysed and used effectively to improve the quality of education for pupils with SEND."* Plans are in place to effect improvements, and to ensure that the information supplied is used even more effectively to help SEND students progress.

Overview

We are looking to increase the capacity of our team to make a difference to a significant number of learners. You will enjoy strong support from the Principal and the Senior Leadership Team, and a friendly and welcoming staff team. We hope you will want to join us!

Stephen Brierley (Principal)
Andrea Penketh (Vice-Principal)

December 2022